## Lesson 1: What Things Do I Like in Nature?

### **Learning Objective**

To explain the different elements of nature

## **Skills Objective**



Problem-Solving - I can recognise what they are good at

Problem-Solving - I can start to identify the questions to resolve the issue

**Outcome: Young people** learn or know how to explore nature in a local area familiar to them. They can name some elements of it and explain why they like it. They have or are beginning to draw a sense of connection to the natural world.



**National Curriculum:** Science identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals

Time	Teaching content	Support
60 min.	This session should ideally take place in nature. If this is not possible on the school site, plan to go to a local park or another natural area.	Ensure that risks assessments are made if planning for the session to
	The session aims to help children to connect with a local natural area and be able to describe the nature and biodiversity found in it.	take place outside the school ground.
	The teacher would ideally know in advance what age- appropriate biodiversity (plants, insects, small animals) can be identified by the children involved. Extra resources can be prepared to help pupils identify these (look at the resources section).	
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Time	Teaching Content	Support
	By the end of the session, pupils should be able to:	
	<ul> <li>Name some elements of nature that they explored.</li> </ul>	
	<ul> <li>Describe one element they either liked or felt familiar with and explain why</li> </ul>	
	<ul> <li>Describe things they feel curious about. Show a sense of connection to nature and value time spent outside.</li> </ul>	
	The teacher can finish the session by letting the children play in nature.	

### Resources

1	Printable tree guides to be found on the Woodland Trust
2	Wildflower recognition sheet can be found



