#### **Lesson 2: How Does The Wind Help to Grow Plants?**

## **Learning Objective**

To be able to explain how each element has a role in nature through a story-acting session.

### **Skills Objective**



Communication - I can plan what needs to be shared

**Outcomes:** Young people can talk about the interrelationship between a flower, the wind and the soil. Through this session, they understand that each element has a role to play in the environment.





**National Curriculum:** Science - identify and describe the basic structure of a variety of common flowering plants, including trees

Time	Teaching content
40 min.	This session aims for pupils to learn that each element has a role in nature - this lays the foundations to understand at an older age the interrelationships sustaining life.
	To keep things simple and engaging for the children, we recommend looking at a story of seed dispersal between a wildflower such as dandelion, the wind and the soil. Please look at our presentation slides for resources to lead the story. Bringing a real dandelion that can be passed around to children can be helpful to visualise the seeds on the flower.
	We encourage teachers to lead the lesson as a play-role session.
	For example, the lesson could begin with the teacher using the slide to interact with the children and presenting the different elements to the children by acting the wind, the seeds flying out, etc. Then, the class could gather in a circle and follow the teacher's instructions to act out the different elements of the story.

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Time	Teaching content
40 min.	At the end of the session, children can draw a story-map retelling how the wind, the dandelion and the soil work together. This can open more investigations. For example, pupils may want to look at what other things work together and look at how a tree provides shelter for birds and squirrels and shade for plants. The teacher can decide what best investigation can be carried out based on the biodiversity found in the area.

### Resources



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