





Lesson 2: Focusing on Discrimination and Prejudice and how we are all Treated Differently

Lesson Objectives	Skills Objectives
<ul style="list-style-type: none"> • With examples, young people can demonstrate an understanding of discrimination and prejudice. • Young people can analyse the benefits and drawbacks of diversity. 	<ul style="list-style-type: none"> • Problem-Solving - I can follow an argument, identify different points of view, and distinguish facts from opinions. • Communication - I can apply the PEEL method using different mediums.

				National Curriculum: Citizenship, PSHE, English
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Timings	Tasks
10 mins	Watch Emma Watson's speech on gender equality and list all aspects in her speech that make it persuasive and what could be improved. Think about how many times the key message was repeated, her intention, tone, expression, language, the audience's reaction, the risks that she took etc.
35 mins	<p>What is discrimination? Introduce young people to different types of discrimination.</p> <p>How is bullying, racism, gender discrimination or any other forms of discrimination tackled in school? Do students think the policies work? Could they be improved in any way?</p> <p>Before focusing on the policies, ask young people to come up with 1 thing they would expect in their policies.</p> <p>Are the top 10 from the class reflected in your school's policy? How can you make the changes to reflect your needs?</p>

10mins	<p><u>The history of the paralympic movement</u> A documentary about the history of the Paralympic Movement which all began with the pioneering techniques of Professor Sir Ludwig Guttmann at Stoke Mandeville, England</p> <p>A powerful message on the journey of making change.</p>
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2

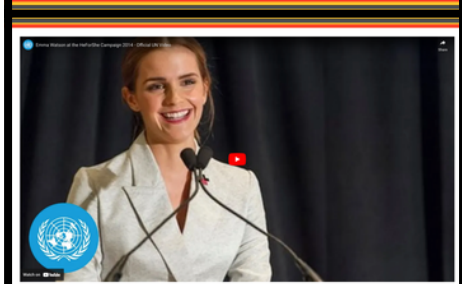
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National Curriculum: Citizenship, PSHE, English

3

**My religion is very simple.
My religion is kindness.**
 – Dalai Lama

4



5

What is inclusivity?

6

Why is inclusion important?

7

What are Human rights, and why were they first introduced?

The traumatic events of the Second World War brought home that human rights are not always universally respected. **The extermination of almost 17 million people during the Holocaust, including 6 million Jews, was horrifying.** After the war, governments worldwide made a concerted effort to foster international peace and prevent conflict. **This resulted in the establishment of the United Nations in June 1945.**

In 1948, representatives from the 50 member states of the United Nations came together under the guidance of Eleanor Roosevelt (First Lady of the United States 1933-1945) to devise a list of all the human rights that everybody across the world should enjoy.

On 10 December 1948, the General Assembly of the United Nations announced the Universal Declaration of Human Rights (UDHR) - 30 rights and freedoms that belong to all of us. Seven decades on and the rights they included continue to form the basis for all international human rights law.

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A summary of the 30 articles of the Universal Declaration of Human Rights

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WHY CHILD RIGHTS & INCLUSION?

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THE EQUALITY ACT 2010

- The Equality Act 2010 covers all aspects of school life including how a school treats students, parents, carers, staff and the wider community.
- Everything a school does must be fair, non-discriminatory and not put individuals or groups at a disadvantage.
- The Act defines several types of unlawful behaviour, including:
 - Direct discrimination.
 - Indirect discrimination.
 - Failing to make reasonable adjustments for disabled pupils or staff.
 - Discrimination arising from disability.
 - Harassment related to a protected characteristic.
- Victimisation of someone because they have made, or helped with, a complaint about discrimination.

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2 All children under 18 should enjoy all the rights set out in the UNCRH without discrimination, including those with mental health conditions.

6 Every child and young person should enjoy the same opportunities to grow and develop in conditions that don't impact negatively on their mental wellbeing.

19 Every child has the right to protection from all forms of violence, including the neglect of their mental health, self-harm and suicide.

24 Every child has the right to the best possible health and to healthcare services that will help them attain this, including mental health.

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United Nations Sustainable Goal 4 - Quality Education

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

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We may have...
different religions, traditions or cultures.....
diverse languages, ethnicity or coloured skin,
or even varied abilities,
personalities and perspectives,
but we all belong to one human race.

By Kofi Annan...

14

Rise a poem about Diversity. Watch video—pupils write their poems about diversity and present them in the format of their choice.

Rise - A Poem about Diversity

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